

EMILY C. FOX

She/her

University of California Santa Barbara, Sociology Department
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EDUCATION

Ph.D. Sociology (with Feminist Studies emphasis), September 2021–present
University of California, Santa Barbara
Committee: Hannah Wohl (chair), Tristan Bridges, Maria Charles

M.A. Sociology
University of California, Santa Barbara
Committee: Tristan Bridges (chair), Catherine Taylor, Maria Charles
Thesis: “Racializing the Gender Friendship Gap”

B.A. Anthropology & French (*Summa Cum Laude*)
DePauw University, Indiana
Anthropology thesis, original research: “Behind Fraternity Doors: Intimate Friendship and Homosocial Environments”

RESEARCH AND TEACHING AREAS

Gender, Friendship, Culture, Social Psychology, Masculinities, Sexuality, Feminist Theory

PUBLISHED WORK

Fox, Emily C. 2024. “Toward a Sociological Perspective on the Gender and Sexuality of Friendship.” *Sociology Compass* 18(8):e13263. doi: [10.1111/soc4.13263](https://doi.org/10.1111/soc4.13263).

Fox, Emily. 2024. “Masculinity and Friendship.” in *The SAGE Encyclopedia of LGBTQ+ Studies*, edited by A. E. Goldberg. 2nd edition. Thousand Oaks, California: SAGE.

Fox, Emily, and Canton Winer. 2024. “What Is Friendship? Learning from Asexual and Aromantic Perspectives.” Pp. 293–294 in *Families as They Really Are*, edited by V. E. Rutter, K. Williams, and B. J. Risman. 3rd Edition. New York: W.W. Norton & Company.

Fox, Emily C. 2023. “Book Review: Men’s Friendships as Feminist Politics?: Power, Intimacy, and Change.” *Men and Masculinities* 27(3):312–313. doi: [10.1177/1097184X231214320](https://doi.org/10.1177/1097184X231214320).

IN PROGRESS WORK

Fox, Emily. "Complicating the Gender Friendship Gap: Reported Friendship Closeness by Gender, Ethnoracial Identity, and Socioeconomic Class." *Under review*.

- John Mohr Best Graduate Student Paper Award, Sociology Department, UCSB, 2022.

Fox, Emily, Canton Winer, and Hannah Tessler. "Differentiating Platonic, Romantic, and Sexual Attraction and Relationships: Asexual and Aromantic Perspectives" *Analyzing data*.

CONFERENCE PRESENTATIONS & TALKS

Tessler, Hannah, Emily Fox, and Canton Winer. "Asexuality, Aromanticism, and the Spectrum of Relationship Desires." American Sociological Association Annual Meeting. Montréal, Canada. August 2024.

Fox, Emily, Hannah Tessler, and Canton Winer. "Differentiating Platonic, Sexual, and Romantic Attraction: Perspectives of Aromantic, Asexual, and Allo Adults in the U.S." Sociologists for Women in Society Winter Meeting. Santa Ana Pueblo, NM. January 2024.

Fox, Emily. "Engaging Students to Develop ChatGPT Course Policies." Engaging Teaching Symposium. UCSB Center for Innovative Teaching, Research, and Learning. October 2023.

Fox, Emily. "Racializing the Gender Friendship Gap: Intersectionality-Informed Analysis of Men's Perceptions of Closeness to Best Friends." American Sociological Association Annual Meeting. Los Angeles, CA. August 2022.

Fox, Emily. Invited Panelist for "Organizing Academic Labor in the 'Post'-Pandemic University." Society for the Study of Social Problems Annual Meeting. Los Angeles, CA. August 2022.

Fox, Emily. "Reconsidering Men's Friendship: The Importance of Intersectional Approaches." American Sociological Association Annual Meeting. Virtual. August 2021.

Fox, Emily. "Undergraduate Friendship During COVID-19." Sociologists for Women in Society Winter Meeting. Virtual. January 2021.

Fox, Emily. "'I Would Prefer One of My Brothers': Men's Intimate Friendship in Homosocial Context." American Sociological Association Annual Meeting. Virtual. August 2020.

Fox, Emily. "Behind Fraternity Doors: Men's Friendship in Homosocial Environments." Sociologists for Women in Society Winter Meeting. San Diego, CA. January 2020.

Fox, Emily. "Homosocial Living Environments and Intimate Male Friendship." American Sociological Association Annual Meeting. Montréal, Canada. August 2017.

Fox, Emily and Katherine McKean. "The John L. Sellers Site: Production and Consumption at a Late 19th-Century Indiana Farmhouse." Midwestern Archaeological Association Conference. Iowa City, IA. October 2016.

TEACHING AND MENTORSHIP

Teaching Associate (Instructor of Record), Sociology Department, UCSB.

SOC145: Social Inequalities Summer 2023, Summer 2024

Teaching Assistant, Sociology Department, UCSB.

SOC1: Introduction to Sociology Fall 2020, Winter 2022

SOC1: Introduction to Sociology (Lead TA) Fall 2022, Winter 2024

SOC108: Quantitative Methods Winter 2025

SOC108E: Experimental Methods & Design Fall 2023, Fall 2024

SOC144S: Race, Gender, Class, Sexuality Spring 2022

SOC145: Social Inequalities Spring 2021, Spring 2025

SOC146: Sociology of Privilege Fall 2021

SOC147: Issues in Social Psychology Winter 2021, Winter 2023, Spring 2023,
Summer 2023

SOC185G: Theories of Gender and Inequality Spring 2024

Lead TA Pedagogy Representative, Sociology Department, UCSB. 2024-2025.

- Facilitated pedagogical development of department's teaching assistants by organizing and leading 3 workshops during academic year.

Undergraduate Honors Program Thesis Mentor, Sociology Department, UCSB.

- Maya Kapoor, "Cultural Influences on Marriage and Career Planning for First-Generation Latinas in Higher Education," 2024-2025.
- Samantha Stevens, "Barriers to Interconnectivity: Examining Institutional Structures, Stigma, and Student Experiences of Loneliness in Higher Education," 2024-2025.
- Julia Chin, "'How Do They Really See Me?': The Sexual Politics of Multiracial Identity," 2020-2021.
- Belle Kasza, "Discovering How UCSB Panhellenic Sorority Sisters Live Authentically," 2019-2020.

Time Management Associate, UCSB, Winter 2024, Winter 2025.

- Met 1-on-1 for 30 minutes weekly with 15 students enrolled in *INT10: Transitioning to Academic Excellence* to support their development of habits for academic success and personal wellbeing.

Social Sciences Cohort Facilitator, *Summer Teaching Institute for Associates*, UCSB Instructional Development, Spring-Summer 2024.

- Mentored 2 cohorts of graduate students in the social sciences as they prepare to teach their first course as a Teaching Associate (Instructor of Record) by providing constructive

feedback on drafted teaching materials, conducting workshops on pedagogy, and monitoring each participant's progress in the program.

- Collaborated with team of facilitators and Instructional Development staff to run 2 consecutive 5-week programs.

Community of Practice for Graduate Students: Course Design for Equity, UCSB Center for Innovative Teaching, Research, and Learning, Fall 2023–Winter 2024.

- Completed 6 3-hour intensive workshops on equitable, inclusive, accessible, and anti-racist pedagogy.

Summer Teaching Institute for Associates Certificate, UCSB Instructional Development, Summer 2023.

- Completed 5-week program (approx. 30 hours) for graduate student Teaching Associates developing their own courses; included weekly assignments and peer review, pedagogy workshops, skills trainings, and regular faculty mentor meetings.

Pillars of Teaching Assistantship Series Certificate, UCSB Instructional Development, 2021.

- Completed 6 1-hour intensive workshops on pedagogy.

Other trainings and workshops.

- *Challenges and Opportunities: Teaching Sociology in the Age of A.I.* 1 hour, American Sociological Association, virtual. June 14, 2023.
- *Designing an Inclusive Syllabus.* 1 hour, American Sociological Association, virtual. June 15, 2023.
- *How to Help Students Build Better Reading and Writing Skills Across the Disciplines.* 1 hour, UCSB Instructional Development, virtual. May 1, 2023.
- *Confronting Anti-Black Racism on College Campuses.* 2 days, California State University Stanislaus - Collaboration for Inclusive and Engaging Curriculum, Instruction, and Achievement (CIENCIA), virtual. August 12 & 13, 2020.
- *Creating a Compassionate Sociology Department.* 1.5 hours, American Sociological Association Annual Meeting, virtual. August 8, 2020.
- *Trans-Inclusive Teaching Practices.* 1.5 hours, Women, Gender, and Sexual Equity, Graduate Division & Resource Center for Gender and Sexual Diversity, UCSB, February 7, 2020.

Writing Consultant, Academic Resource Center, DePauw University, August 2015–May 2018.

- Met with students during 1-hour appointments to improve their writing, critical thinking, and analysis skills through review of written assignments.

HONORS AND AWARDS

Dixon-Levy GSA Service Award, Graduate Student Association, UCSB, 2024. For devotion to improving graduate student life.

John Mohr Best Graduate Student Paper Award, Sociology Department, UCSB, 2022. For earlier version of “Complicating the Gender Friendship Gap: Reported Friendship Closeness by Gender, Ethnoracial Identity, and Socioeconomic Class.”

Phi Beta Kappa, Collegiate Academic Honors Society, DePauw University, 2018.

Nominee for Anthropology & Sociology Department, Ferid Murad Medal, DePauw University, 2018. For significant scholarly achievement.

Pi Delta Phi, Collegiate Honors Society for French, DePauw University, 2018.

Lambda Alpha, Collegiate Honors Society for Anthropology, DePauw University, 2018.

American Sociological Association Undergraduate Honors Program, 2017.

GRANTS

Graduate Research Seed Grant, Sociology Department, UCSB, 2025, \$500.

Broom Center Graduate Student Research and Training Grant, UCSB, 2025, \$2000.

Graduate Research Seed Grant, Sociology Department, UCSB, 2020, \$500.

Graduate Fellowship, Sociology Department, UCSB, 2019–2020.

Undergraduate Honors Program Travel Award, American Sociological Association, 2017, \$300.

John William & Dorothy A. Asher Fund for research in the social sciences, DePauw University, 2017, \$729.

Ruth McLeod Travel Award (2), Sociology & Anthropology Department, DePauw University, 2017, 2016, totaling \$1,550.

Roland Naylor Award for archeological research, Sociology & Anthropology Department, DePauw University, 2015, \$700.

Academic Scholarship, DePauw University, 2014–2018.

RESEARCH POSITIONS & AFFILIATIONS

Research Assistant for *Feminist Frontiers* textbook 11th edition revision with editors Verta Taylor, Leila Rupp, and Alison Crossley. Summer 2024–Summer 2025.

Graduate Associate, Broom Center for Demography, UCSB, 2022–present.

Research Assistant for Lydia Marshall, Principal Researcher. Sociology & Anthropology Department, DePauw University, Summer 2015 and Summer 2016.

PROFESSIONAL SERVICE

Reviewer for *Men and Masculinities*, *Sociology of Education*.

Board member of UCSB Sociology Graduate Student Association, 2019–2024.

Presider for Sex & Gender round tables, American Sociological Association Annual Meeting, Los Angeles, CA. August 2022.

United Auto Workers Local 2865 (union for Teaching Assistants, Tutors, and Readers at University of California; now Local 4811).

UCSB Recording Secretary, 2021.

UCSB Head Steward, 2020–2021.

Discussant for Masculinities round table, Sociologists for Women in Society Winter Meeting. San Diego, CA. January 2020.

INTERNATIONAL EXPERIENCE AND LANGUAGES

Professional working proficiency in French.

English Language Assistant, France Éducation International, Ministère de L'Éducation Nationale, Gap, France, October 2018–May 2019.

- Planned and taught lessons on English language and American culture to students (age 4–10) at three local elementary schools.

Institute for Field Education, Strasbourg, France, January–May 2017.

- Took courses on French culture, history, and international relations in French. Completed 10-week internship at NGO that accompanies people leaving coerced sex work. Wrote an original research thesis in French.

COMMUNITY LEADERSHIP AND SERVICE

Graduate Student Apartment Community Council, UCSB.

President, 2020–2021.

Secretary, 2019–2020.

Women's Center Intern, DePauw University, 2017–2018.

Co-President of Sociology and Anthropology Department Club, DePauw University, 2017–2018.

Staff Writer for DePauw University Office of Communications, 2016–2018.

Company Unspoken (dance group), DePauw University.

President & Artistic Director, 2015–2018.

Performing member, 2014–2015.