

## Elizabeth Ackert

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Department of Geography  
1832 Ellison Hall  
UC Santa Barbara  
Santa Barbara, CA 93106-4060

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ackert@ucsb.edu  
www.lizackert.com

### ACADEMIC POSITIONS

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**Department of Geography, University of California, Santa Barbara**  
Assistant Professor

July 2019-Present

**Population Research Center, The University of Texas at Austin**

National Science Foundation Postdoctoral Research Fellow  
Postdoctoral Researcher

2018-2019  
2015-2018

### EDUCATION

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**Ph.D., Sociology, University of Washington**

2015

**M.A., Sociology, University of Washington**

2011

**M.A., Iberian and Latin American Studies, University of California, San Diego**

2008

**B.A., Biology, Gustavus Adolphus College**

2001

### RESEARCH GRANTS

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#### Active

Principal Investigator

2018-2022

(Co-Investigator: Dr. Robert Crosnoe)

National Institute of Child Health and Human Development

*Immigrant Destinations, Institutional Supports, and Health among Latino/a Children*

NICHHD R03 Grant Award

\$100,000 (plus indirect costs)

Principal Investigator

2020-2023

(Co-Principal Investigators: Drs. Amy Spring and Nicole Kravitz-Wirtz)

National Science Foundation

*Kin Location, Neighborhood Disadvantage, and Health and Well-Being across the Life Course.*

SES- Sociology Award

\$450,000 (direct and indirect costs)

Principal Investigator

2021-2022

UCSB Faculty Career Development Award

*U.S. Latinx Destinations, Education, and Health.*

\$5,000

#### Past

Principal Investigator (Co-Investigator: Dr. Robert Crosnoe)

2018-2019

National Science Foundation

*Immigrant Destinations and Achievement and Participation in STEM among Mexican-Origin Students*

NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship

\$138,000 (half of funding declined)

## PEER-REVIEWED PUBLICATIONS

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- Ackert, Elizabeth**, and Jocelyn Wikle. Forthcoming. "Familism among Latino/a Adolescents: Evidence from Time-Use Data." *Journal of Marriage and Family*.
- Ackert, Elizabeth**, Matthew Snidal, and Robert Crosnoe. Forthcoming. "STEM Identity and Efficacy among Mexican-Origin Youth across Latino/a Destinations." *Developmental Psychology*.
- Ackert, Elizabeth**, Sung Hee Hong, Jessica Martinez, Gabriel Van Praag, Pedro Aristizabal, and Robert Crosnoe. 2021. "Understanding the Health Landscapes where Latinx Immigrants Establish Residence in the United States." *Health Affairs*. 40(7):1108-1116. <https://doi.org/10.1377/hlthaff.2021.00176>
- Ackert, Elizabeth**, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2020. "Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children." *Early Childhood Research Quarterly*. 52(A):4-14. <https://doi.org/10.1016/j.ecresq.2018.09.008>
- Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. 2020. "Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education." *Social Science Research* 85:102364. <https://doi.org/10.1016/j.ssresearch.2019.102364>
- Ackert, Elizabeth**, Amy Spring, Kyle Crowder, and Scott J. South. 2019. "Kin Location and Racial Disparities in Exiting and Entering Poor Neighborhoods." *Social Science Research* 84:102346. <https://doi.org/10.1016/j.ssresearch.2019.102346>
- Wikle, Jocelyn S., **Elizabeth Ackert**, and Alexander C. Jensen. 2019. "Companionship Patterns and Emotional States During Social Interactions for Adolescents With and Without Siblings." *Journal of Youth and Adolescence* 48(11):2190-2206. DOI: 10.1007/s10964-019-01121-z
- Ackert, Elizabeth**, Robert Crosnoe, and Tama Leventhal. 2019. "New Destinations and the Early Childhood Education of Mexican-Origin Children." *Demography* 56(5):1607-1634. <https://doi.org/10.1007/s13524-019-00814-1>
- Ackert, Elizabeth**, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2018. "Maternal Employment, Community Contexts, and the Child Care Arrangements of Diverse Groups of Families." *Journal of Marriage and Family* 80(5):1210-1224. <https://doi.org/10.1111/jomf.12501>
- Huntington-Klein, Nicholas, and **Elizabeth Ackert**. 2018. "The Long Road to Equality: A Meta-analysis of the African-American Test Score Gap." *Social Science Quarterly* 99(3):1119-1133. <https://doi.org/10.1111/ssqu.12483>
- Ackert, Elizabeth**. 2018. "Segregation Paradox? School Racial/Ethnic and Socioeconomic Composition and Racial/Ethnic Differences in Engagement." *Social Science Research* 70:144-162. <https://doi.org/10.1016/j.ssresearch.2017.10.010>
- Spring, Amy, **Elizabeth Ackert**, Kyle Crowder, and Scott J. South. 2017. "Effects of Proximity to Kin on Residential Mobility and Neighborhood Choice." *Demography* 54(4):1277-1304. <https://doi.org/10.1007/s13524-017-0587-x>
- Ackert, Elizabeth**. 2017. "Determinants of Mexican-Origin Dropout: The Roles of New Mexican Latino/a Destinations and Immigrant Generation." *Population Research and Policy Review* 36(3): 379-414. DOI:10.1007/s11113-016-9422-0

Perry, Cynthia, **Elizabeth Ackert**, Brian Saelens, James Sallis, and Karen Glanz. 2016. "Places Where Children are Active: A Longitudinal Examination of Children's Physical Activity." *Preventive Medicine* 93:88-95.

## MANUSCRIPTS UNDER REVIEW

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**Akert, Elizabeth**, and Stephanie Potochnick. "Latino/a Destinations and Health Access among Children in Latino/a Families."

**Snidal, Matthew**, Ackert, Elizabeth, and Robert Crosnoe. "Latino/a School Suspensions across Destinations: A Test of the Racial/Ethnic Threat Hypothesis."

## RESEARCH IN PROGRESS

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**Akert, Elizabeth**, and Matthew Snidal. "Blocked Opportunities? The Racial/Ethnic and Socioeconomic Composition of Schools Attended by Mexican-Origin Youth." (Draft available.)

**Akert, Elizabeth**, and Matthew Snidal. "STEM Outcomes among Latinx High School Students across Latinx Destination Counties." (Draft available.)

**Akert, Elizabeth**. "Latinx Destinations and Outcomes: Scale and Measurement Issues." (Draft available.)

**Akert, Elizabeth**. "The Latinx Paradox in Early Childhood."

**Akert, Elizabeth**, and Robert Crosnoe. "Extended Households, Preschool Enrollment, and School Readiness among Immigrant-Origin Children."

Spring, Amy, **Akert, Elizabeth**, Roche, Sarah, Parris, Dionne, Crowder, Kyle, and Nicole Kravitz-Wirtz. "Who Lives Close to their Kin? Forty Years of Change in the U.S."

Huntington-Klein, Nick, and **Elizabeth Ackert**. "The Changing Importance of Earnings as a Determinant of Major Choice." (Draft available.)

## INVITED TALKS

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"Resources for Health and Well-Being across Latinx Destinations."  
Geography Colloquium, San Diego State University (virtual presentation)  
April 23, 2021

"Latinx Destinations and Health."  
ThinkSpatial, UCSB (virtual presentation on Zoom due to COVID19)  
June 2, 2020

"Health among Latino/a Children across Destinations."  
Broom Center for Demography, UCSB  
December 2, 2019

## REFEREED PAPER PRESENTATIONS

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- Snidal, Matthew, **Elizabeth Ackert**, and Robert Crosnoe. 2021. "School Suspensions and Racial/Ethnic Threat of Latino/a Students across Immigrant Destinations." American Sociological Association Meeting, Virtual.
- Akert, Elizabeth**, and Jocelyn Wikle. 2021. "Time-Use Patterns among Latino/a Immigrants across Destinations." Population Association of America Meeting, Virtual.
- Spring, Amy, **Elizabeth Ackert**, Sarah Roche, Dionne Parris, Kyle Crowder, and Nicole Kravitz-Wirtz. 2021. "Who Lives Close to Their Kin? Forty Years of Change in the United States." Population Association of America Meeting, Virtual.
- Snidal, Matthew, and **Akert, Elizabeth**. 2021. "New Destinations and Out-of-School Suspension of Mexican-Origin Students." Population Association of America Meeting, Virtual.
- Akert, Elizabeth**, and Jocelyn Wikle. 2020. "Immigration and Familism among Latino/a Adolescents: Evidence From Time-Use Data." Population Association of America Meeting (asynchronous session at virtual meeting due to COVID19).
- Snidal, Matthew, and **Akert, Elizabeth**, and Robert Crosnoe. 2020. "Experiencing School Suspension across Latino Destinations." Population Association of America Meeting (canceled due to COVID19).
- Akert, Elizabeth**, and Matthew Snidal. 2020. "STEM Identity and Efficacy among Mexican-Origin Youth across Latino/a Destinations." Society for Research on Adolescence Biennial Meeting (canceled due to COVID19).
- Snidal, Matthew, and **Elizabeth Ackert**. 2020. "Latino Destinations, Suspension, and STEM Course-taking." Society for Research on Adolescence Biennial Meeting (canceled due to COVID19).
- Akert, Elizabeth**, and Stephanie Potochnick. 2019. "Latino/a Family Health Care Utilization Across Destinations." Population Association of America Meeting, Austin, TX.
- Wikle, Jocelyn S., **Elizabeth Ackert**, and Alexander C. Jensen. 2019. "Alone but not Lonely: Companionship Patterns and Well-Being Among Adolescents With and Without Siblings." Population Association of America Meeting, Austin, TX.
- Akert, Elizabeth**, and Robert Crosnoe. 2018. "New Destinations and the Early Childhood Education of Mexican-Origin Children." Population Association of America Meeting, Denver, CO.
- Ressler, Robert, **Elizabeth Ackert**, and Robert Crosnoe. 2018. "Nonprofit Organizations as a Context for Preschool Enrollment and Early School Achievement among Children from Latinx Families of Varying Levels of Acculturation." Population Association of America Meeting, Denver, CO.
- Huntington-Klein, Nick, and **Elizabeth Ackert**. 2018. "The Changing Importance of Earnings as a Determinant of Major Choice." Association for Education Finance and Policy Annual Conference, Portland, OR.
- Akert, Elizabeth**, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. "Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children." In Arya Ansari (Chair), *Families' Utilization of Early Childhood Education and Care*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.

- Ackert, Elizabeth**, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. “Early Care and Education among Children of Mexican Immigrants: An Accommodations Perspective.” In Heather L. Rouse (Chair), *Racial and Ethnic Inequalities in Early Care and Education: Insights from the ECLS-B*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- Ackert, Elizabeth**, Robert Ressler, Arya Ansari, Lilla Pivnick, and Robert Crosnoe. 2016. “Selection into Pre-Kindergarten Programs among Children in Mexican Immigrant Households.” In Kelly Purtell (Chair), *Child Care Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes*. Panel presentation at the ACF National Research Conference on Early Childhood, Washington, D.C.
- Ackert, Elizabeth**. 2016. “Isolated but Engaged? School Composition and Educational Engagement Patterns among Mexican-Origin Youth.” Population Association of America Meeting, Washington, D.C.
- Ackert, Elizabeth**, Kyle Crowder, Amy Spring, and Scott J. South. 2016. “Kin Location and Racial Disparities in Exiting Poor Neighborhoods.” Population Association of America Meeting, Washington, D.C.
- Spring, Amy, **Elizabeth Ackert**, Kyle Crowder, and Scott J. South. 2016. “Proximity to Kin and Residential Mobility: A Discrete-Choice Approach.” Population Association of America Meeting, Washington, D.C.
- Ackert, Elizabeth**. 2016. “School Isolation Paradox? School Composition as an Explanation for Dropout among Mexican-Origin Youth.” Association for Education Finance and Policy Annual Conference, Denver, CO.
- Ackert, Elizabeth**, Amy Spring, Kyle Crowder, and Scott J. South. 2015. “Staying Close: Proximity to Kin and Residential Out-Mobility from Impoverished Neighborhoods.” American Sociological Association Meeting, Chicago, IL.
- Huntington-Klein, Nicholas, and **Elizabeth Ackert**. 2014. “The Long Road to Equality: A Meta-analysis of the African-American Test Gap Over Time.” Association for Education Finance and Policy Annual Conference, San Antonio, TX.
- Ackert, Elizabeth**. 2012. “Beyond Typologies: A Multilevel Approach to Understanding the Impact of Destinations on Immigrant Outcomes.” Population Association of America Meeting, San Francisco, CA.
- Ackert, Elizabeth**. 2011. “Downward Assimilation in the New Destinations? The Determinants of Non-enrollment among Mexican Origin 15-17 year-olds in New and Traditional Immigrant Gateways.” Population Association of America Meeting, Washington D.C.

## REFEREED POSTER PRESENTATIONS

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- Ackert, Elizabeth**, Sung Hee Hong, Jessica Martinez, Gabriel Van Praag, Pedro Aristizabal, and Robert Crosnoe. 2021. “Health Services and Access across Latinx Destinations.” Population Association of America, Virtual.
- Ackert, Elizabeth**. 2018. “Subtractive Schooling? School Composition and Educational Disadvantages among Mexican-Origin Youth.” Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

**Ackert, Elizabeth**, Robert Crosnoe, and Shannon Cavanagh. 2017. "Extended Households, Preschool Enrollment, and School Readiness Among Children of Immigrants." Population Association of America Meeting, Chicago, IL.

Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. 2017. "Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education." Society for Research on Child Development Biennial Meeting. Austin, TX.

Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. 2016. "Demand for Childcare and Preschool Enrollment amongst Children in Disadvantaged Households." Association for Education Finance and Policy Annual Conference. Denver, CO.

**Ackert, Elizabeth**. 2015. "Harmful or Helpful? School Composition as an Explanation for Dropout Patterns Among Mexican Origin Youth." Population Association of America Meeting, San Diego, CA.

**Ackert, Elizabeth**, Amy Spring, Kyle Crowder, and Scott J. South. 2015. "Proximity to Kin and Residential Out-Mobility from Poor Neighborhoods" Population Association of America Meeting, San Diego, CA.

## FELLOWSHIPS

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Postdoctoral Research Fellowship 2015-2018  
*Preschool, Family, and Community among Mexican Immigrants*  
PIs: Drs. Robert Crosnoe and Tama Leventhal  
Institute of Education Sciences  
Award R305A150027

NICHD Predoctoral Traineeship 2013-2015  
UW Center for Studies in Demography and Ecology  
Award T32 HD007543

Predoctoral Training Fellowship 2009-2013  
UW Collaborative Researchers for Education Sciences Training  
Institute of Education Sciences, U.S. Department of Education  
Award R305B090012

## HONORS AND AWARDS

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Top Scholar Award (tuition plus stipend) 2008-2009  
Department of Sociology, University of Washington

Distinguished Teaching Assistant Award, Department of Linguistics, UC-San Diego 2008

Research Travel Award (\$1,500) 2006  
Institute for International and Comparative Area Studies, UC-San Diego

Research Travel Award (\$1,000) 2006  
Center for Iberian and Latin American Studies, UC-San Diego

Graduate Student Research Grant (tuition plus stipend) 2005-2006  
Center for Iberian and Latin American Studies, UC-San Diego

Graduate *Cum Laude*, Gustavus Adolphus College, St. Peter, MN.

2001

## TEACHING EXPERIENCE

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Instructor Spring 2021  
*GEOG 200C: Introduction to Geographic Research*  
UCSB Department of Geography  
(Course presented in on-line format due to COVID19)

Instructor Spring 2020, Fall 2020, Winter 2021  
*GEOG 5: People, Place, and Environment*  
UCSB Department of Geography  
(Converted course to on-line format due to COVID19)

Instructor Fall 2019, Fall 2021  
*GEOG 108: Urban Geography*  
UCSB Department of Geography

Predocctoral Lecturer Summer 2012  
*Who Gets Ahead? Public Schooling in America*  
UW Department of Sociology

On-Line Content Developer Summer 2015  
*Research Methods in the Social Sciences*  
UW Educational Outreach

Teaching Assistant Fall 2013, 2014  
*Math Camp*  
UW Center for Statistics and the Social Sciences

Teaching Assistant Winter 2014  
UW Sociology Writing Center

Teaching Assistant 2005-2008  
UCSD Department of Linguistics (Spanish)

Teaching Assistant Winter 2007, 2008  
*Introduction to Latin American Studies*  
UCSD Department of Latin American Studies

Postsecondary Teacher (Spanish) 2003-2005  
Peak to Peak Charter School, Lafayette, Colorado

Americorps Volunteer, Colorado Literacy Corps 2001-2002  
Escuela Bilingüe Pioneer, Lafayette, Colorado

## SERVICE AND SCHOLARLY ACTIVITIES

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Diversity, Equity, and Inclusion Advocate, Undergraduate Program (2021-2022)

UCSB Geography *Ad Hoc* Working Group: Geography, Equity, Diversity, and Inclusion Working Group (2020-Present).

UCSB Geography Committees: Diversity, Equity, and Inclusion Committee (2021-2022); Curriculum Committee (2021-2022); Chair's Advisory Committee (2020-2021); Outreach and Graduate Program Committees (2019-2020).

Panel Organizer, *Racial/Ethnic Residential Segregation: The Roles of Mobility, Neighborhood, and Housing Choice Processes*, APPAM Fall Research Conference, 2021 (rescheduled for March 2022 due to COVID19).

Panel Organizer and Chair, *Supporting Mexican-Origin Adolescents' STEM Education and Development in Community Contexts*, SRA Biennial Meeting, 2020 (canceled due to COVID19).

Panel Chair, *Migration and Economic Development*, APPAM Fall Research Conference, 2019.

Chair, *Neighborhood and School Diversity: Drivers and Outcomes*, PAA Meeting, 2019.

Discussant, *Neighborhood Risk Exposures and Child Well-being*, PAA Meeting, 2018.

AERA Annual Meeting Submissions, *Ad Hoc* Reviewer, 2017.

Listserv Moderator, Population Section, American Sociological Association, 2015-2016.

*Ad Hoc* Reviewer: *American Sociological Review*, *Demography*, *Demographic Research*, *Early Childhood Research Quarterly*, *Economy and Space*, *International Migration Review*, *Journal of Children and Poverty*, *Journal of Family Studies*, *Journal of Research on Adolescence*, *Journal of Urban Affairs*, *PLoS ONE*, *Population Research and Policy Review*, *Social Forces*, *Social Problems*, *Social Science Research*.

## ADVISING AND FORMAL MENTORING

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Ph.D. Committee, Co-Chair (w/ Stuart Sweeney), UCSB Geography, Justin Cook (Present)

Ph.D. Committee, Member, UCSB Sociology, Alex Maldonado (Present)

Joint Doctoral Program, Advisor, UCSB and SDSU Geography, Samuel Orndorff (Present)

Independent Study, Advisor, UCSB Geography, Amy Kou (Fall 2021)

Independent Study, Advisor, UCSB Geography, Joshua Ee\* (Winter 2020)

\*Second Place, UCSB 2020 Library Award for Undergraduate Research, Social Sciences, for independent study project: "The Geographies of Education - Case Study on the Singaporean Secondary School System.")

## TECHNICAL SKILLS

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Proficient in Stata, R, Mplus, and L<sup>A</sup>T<sub>E</sub>X

## LANGUAGE SKILLS

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Spanish (fluent)



## PROFESSIONAL AFFILIATIONS

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UCSB Broom Center for Demography (Current Research Associate)  
Population Association of America (Current Member)  
American Sociological Association (Current Member)  
Association for Public Policy Analysis and Management (Current Member)  
Sociology of Education Association (Current Member)  
American Educational Research Association (Past Member)  
Society for Research on Adolescence (Past Member)  
Society for Research in Child Development (Past Member)